



EXAMINATIONS COUNCIL OF ESWATINI
Eswatini General Certificate of Secondary Education

CANDIDATE
NAME

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PHYSICAL SCIENCE

6888/02

Paper 2 Structured Questions

October/November 2021

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and candidate name in the spaces provided.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams, graphs, tables or rough working.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

Do **not** write on the barcode.

Answer **all** questions.

You may use an electronic calculator.

You may lose marks if you do not show your working or if you do not use the appropriate units.

A copy of the Periodic Table is printed on page 16.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

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2	
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6	
7	
8	
9	
10	
11	
Total	

This document consists of **16** printed pages.

- 1 Table 1.1 shows the composition of particles **A**, **B**, **C** and **D**.

Table 1.1

particle	number of protons	number of neutrons	number of electrons
A	7	8	7
B	11	12	10
C	10	12	10
D	7	7	10

- (a) Explain why particles **A** and **C** are atoms.

.....
 [1]

- (b) Explain why particles **B** and **D** are oppositely charged ions.

.....

 [2]

- (c) Explain why particles **A** and **D** are isotopes.

.....

 [2]

- (d) Draw the electronic configuration of ion **B**.

[2]

- 2** A cube of side 10.31 mm is totally submerged in a measuring cylinder.

The water in the measuring cylinder rises up to 33 cm³.

- (a) (i)** State the name of an instrument which could be used to measure the length of the side of the cube accurately.

..... [1]

- (ii)** Calculate the volume of the cube.

..... cm³ [2]

- (iii)** Calculate the initial volume of water in the measuring cylinder.

..... cm³ [2]

- (b)** The density of the cube is 1.2 g/cm³.

Calculate the mass of the cube.

..... g [2]

- 3 Fig. 3.1 shows a flow diagram for the preparation of fertiliser **F**.

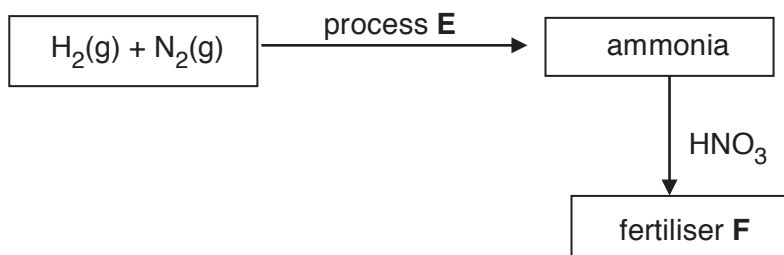


Fig. 3.1

- (a) Identify

- (i) process **E**,

..... [1]

- (ii) fertiliser **F**.

..... [1]

- (b) Describe fractional distillation of liquid air to obtain the nitrogen used in process **E**.

.....

 [3]

- (c) Write a balanced chemical equation for the formation of ammonia in Fig. 3.1.

..... [2]

- (d) Fertilisers provide plants with the necessary nutrients to grow well.

Name **one** use of nitrogen in plant life.

..... [1]

- 4 Fig. 4.1 shows two skydivers falling towards the ground from a height of 1500 m.

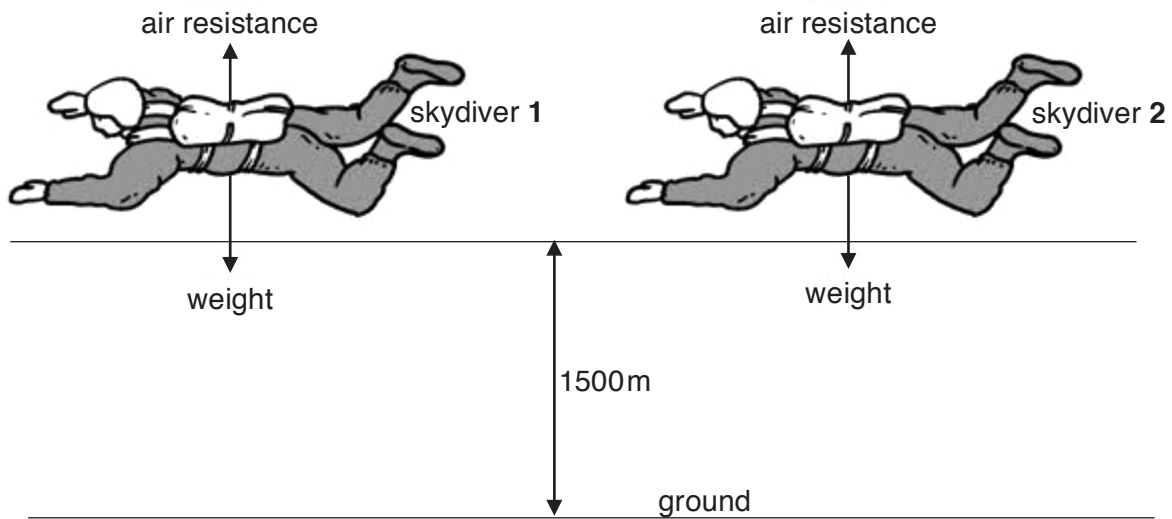


Fig. 4.1

Skydiver 1 opens the parachute before he reaches terminal velocity while skydiver 2 opens the parachute upon reaching terminal velocity.

- (a) Explain why the air resistance is eventually greater in skydiver 2.

.....

 [2]

- (b) State the function of the upwards resultant force when the parachute is opened.

.....
 [1]

- (c) Describe how skydiver 2 reaches terminal velocity.

.....

 [2]

(d) Describe the motion of the skydivers if there is no air resistance.

.....

.....

..... [2]

- 5 Fig. 5.1 shows an incomplete set-up used in the laboratory to decompose water by electrolysis.

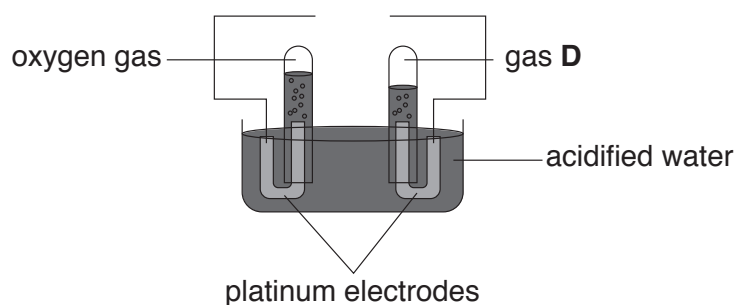


Fig. 5.1

- (a) Complete Fig. 5.1, by drawing in the cell symbol. [1]

- (b) Explain why the water is acidified during electrolysis.

..... [1]

- (c) Describe the reaction that occurs at the cathode.

.....

.....

..... [2]

- (d) State the importance of using platinum electrodes in Fig. 5.1.

.....

..... [1]

- 6 Fig. 6.1 shows a simple crane with a 5 000 kg load suspended on it.

The horizontal beam of the crane has a mass of 1 000 kg.

The crane is pivoted at **A** and is balanced by mass **F**.

The centre of mass of the crane is at point **C**.

[$g = 10 \text{ N/kg}$]

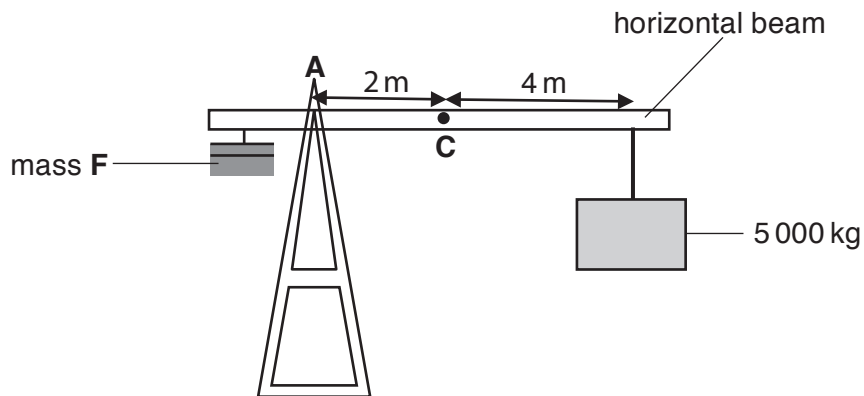


Fig. 6.1

- (a) State the meaning of centre of mass.

.....
 [1]

- (b) Calculate the weight of the horizontal beam.

..... N [2]

- (c) Calculate the total clockwise turning effect about pivot **A**.

..... [3]

- (d) Explain why mass **F** is larger than the combined mass of the beam and the 5 000 kg load.

.....

 [2]

7 Some metals such as magnesium react with salt solutions to form other salts.

(a) Describe **one** characteristic of magnesium that shows it is a metal.

.....
 [1]

(b) Table 7.1 shows the results of adding some metals to salt solutions.

Table 7.1

	salt solutions		
metal	magnesium sulfate	iron(II) sulfate	copper(II) sulfate
magnesium		MgSO ₄	MgSO ₄
iron	no reaction		
copper		no reaction	

(i) Complete Table 7.1 by writing the missing information. [2]

(ii) Name the type of reaction that takes place when the metals in Table 7.1 react.

..... [1]

(c) The chemical equation for the reaction of magnesium metal with aqueous copper(II) sulfate is:



(i) Explain reduction, in terms of electron transfer, using the above equation.

.....

 [2]

- (ii) 16 g of copper(II) sulfate is reacted with magnesium.

Calculate the number of moles in 16 g of copper(II) sulfate.

[$A_r \text{ Cu} = 64$; $A_r \text{ S} = 32$; $A_r \text{ O} = 16$]

..... [3]

- (iii) Use the equation in (c)(i) to show that copper(II) sulfate is the limiting reagent when 16 g of copper(II) sulfate is reacted with 0.2 moles of magnesium.

.....
.....
.....
..... [2]

- (d) Calculate the percentage composition of copper in copper(II) sulfate, CuSO_4 .

[$A_r \text{ Cu} = 64$; $A_r \text{ S} = 32$; $A_r \text{ O} = 16$]

..... [2]

- 8 Fig. 8.1 shows a very small animal, **A**, represented by a dot in an aquarium (a transparent tank of water).

A student looks at the small animal through a lens.

F is the focal point of the lens.

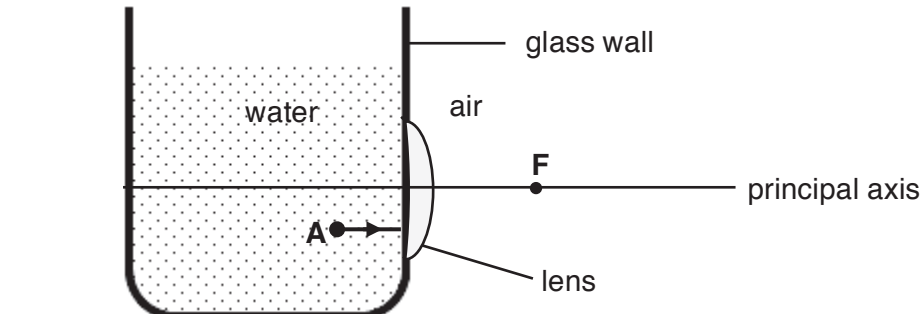


Fig. 8.1

- (a) Complete, on Fig. 8.1, the path of the ray, from the animal **A**, passing through the lens into air. [3]
- (b) Draw another ray, on Fig. 8.1, to determine the position of the image of the small animal, **A**.
Label the image **I**. [2]
- (c) Draw, on Fig. 8.1, an eye in a position which enables the student to see the image in (b). [2]

- 9 Polymers are formed from monomers by the process of polymerisation.

Fig. 9.1 shows the structure of a polymer formed by addition polymerisation.

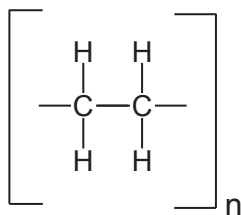


Fig. 9.1

- (a) Draw the structural formula of the monomer from which the polymer in Fig. 9.1 is formed.

[2]

- (b) Fig. 9.2 shows two monomers that undergo condensation polymerisation to form a polyester known as terylene.

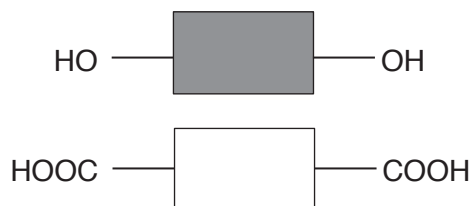


Fig. 9.2

- (i) Draw the part-structure of a terylene molecule.

[2]

- (ii) Explain why this is a condensation polymerisation.

..... [1]

(iii) Name a natural polymer that has the same ester linkage as terylene.

..... [1]

(c) Some synthetic polymers are non-biodegradable.

State the effect of these polymers on the environment.

..... [1]

10 Fig. 10.1 and Fig.10.2 show two liquid-in-glass thermometers, drawn not to scale.

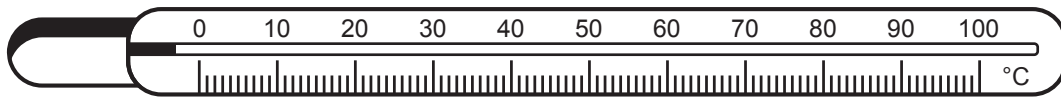


Fig. 10.1

NOT TO SCALE

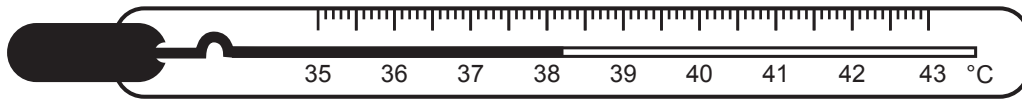


Fig. 10.2

(a) (i) Describe, using Fig. 10.2, the range of a thermometer.

.....

 [2]

(ii) Explain why the thermometer in Fig. 10.2 is more sensitive than the one in Fig. 10.1.

.....

 [2]

(b) In industries, a thermocouple is used rather than a liquid-in-glass thermometer.

(i) State the physical property that varies with temperature, which a thermocouple uses.

..... [1]

(ii) Explain **one** advantage of a thermocouple over a liquid-in-glass thermometer.

.....

 [2]

- 11** Fig. 11.1 shows a simplified electrical circuit inside a hairdryer.

The circuit consists of a fuse, motor and a heater.

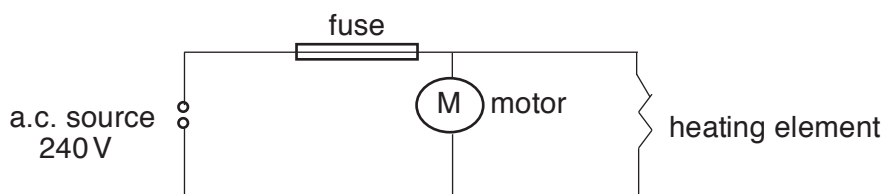


Fig. 11.1

- (a)** State the type of circuit connection shown in Fig. 11.1.

..... [1]

- (b)** Indicate, on Fig. 11.1, the live wire.

[1]

- (c)** The heater is rated 1000 W.

Calculate the current through the heating element.

..... **A** [2]

DATA SHEET

The Periodic Table of the Elements

Group																					
I	II													III	IV	V	VI	VII	0		
		1 H Hydrogen																			4 He Helium
7 Li Lithium	9 Be Beryllium													11 B Boron	12 C Carbon	14 N Nitrogen	16 O Oxygen	19 F Fluorine	20 Ne Neon		
3 Na Sodium	4 Mg Magnesium													27 Al Aluminium	28 Si Silicon	31 P Phosphorus	32 S Sulfur	35.5 Cl Chlorine	40 Ar Argon		
39 K Potassium	40 Ca Calcium	45 Sc Scandium	48 Ti Titanium	51 V Vanadium	52 Cr Chromium	55 Mn Manganese	56 Fe Iron	59 Co Cobalt	59 Ni Nickel	64 Cu Copper	65 Zn Zinc	70 Ga Gallium	73 Ge Germanium	75 As Arsenic	79 Se Selenium	80 Br Bromine	84 Kr Krypton				
85 Rb Rubidium	88 Sr Strontium	89 Y Yttrium	91 Zr Zirconium	93 Nb Niobium	96 Mo Molybdenum	101 Tc Technetium	101 Ru Ruthenium	103 Rh Rhodium	106 Pd Palladium	108 Ag Silver	112 Cd Cadmium	115 In Indium	119 Sn Tin	122 Sb Antimony	128 Te Tellurium	127 I Iodine	131 Xe Xenon				
133 Cs Caesium	137 Ba Barium	139 La Lanthanum	178 Hf Hafnium	181 Ta Tantalum	184 W Tungsten	186 Re Rhenium	190 Os Osmium	192 Ir Iridium	195 Pt Platinum	197 Au Gold	201 Hg Mercury	204 Tl Thallium	207 Pb Lead	209 Bi Bismuth	209 Po Polonium	210 At Astatine	222 Rn Radon				
223 Fr Francium	226 Ra Radium	227 Ac Actinium																			
* 58–71 Lanthanoid series † 90–103 Actinoid series																					